FOSCHI, Martha October 2019

PUBLICATIONS

Edited Books

Foschi, M. and E.J. Lawler, eds. 1994. *Group Processes: Sociological Analyses*. Chicago, IL: Nelson-Hall. xv + 262 pp. An upper-level undergraduate textbook consisting of ten chapters on theory building, experimental design, and basic group processes, all written for this volume. Reprinted in 1997.

Reviews appear in:

Contemporary Psychology 41 (1996): 41-2. Social Forces 73 (1995): 1120-1.

Webster, M., Jr. and M. Foschi, eds. 1988. Status Generalization: New Theory and Research. Stanford, CA: Stanford University Press. xiv + 536 pp. A collection of twenty-four original articles on theory, methods, and research results on status effects in social interaction, with section introductions by the editors.

Reviews appear in:

American Journal of Sociology 95 (1990): 1360-1. Contemporary Psychology 35 (1990): 383-5. Contemporary Sociology 18 (1989): 678-9. Social Forces 68 (1990): 948-50.

Journal Articles and Chapters in Edited Books

1. Theory Construction; Methods

Foschi, M. 2016. "Experimental Contributions to Sociological Immigration-Research." Studia Sociologica 8: 42-61.

Foschi, M. 2014. "Hypotheses, Operationalizations, and Manipulation Checks." Pp. 247-68 in *Laboratory Experiments in the Social Sciences*, edited by M. Webster, Jr. and J. Sell. San Diego, CA: Elsevier, 2nd ed. Also in the 1st edition (2007, pp. 113-35).

Reviews of the first edition of this book appear in: Contemporary Sociology 37 (2008): 602-4. Journal of Economic Psychology 29 (2008): 863-5.

- Foschi, M. 2013. "The Professional Credentials of Immigrants: A Status-and-Expectations Approach." Advances in Group Processes: A Research Annual 25: 131-55.
- Foschi, M. 2006. "On the Application-Files Design for the Study of Competence and Double Standards." Sociological Focus 39: 119-36.
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- Foschi, M. 1997. "On Scope Conditions." Small Group Research 28: 535-55.
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Reviews of this book appear in:

Contemporary Sociology 28 (1999): 698-700. Polish Sociological Review 134 (2001): 247-54. Social Forces 77 (1998): 378-9.

Foschi, M. 1989. "Status Characteristics, Standards, and Attributions." Pp. 58-72 in *Sociological Theories in Progress: New Formulations*, edited by J. Berger, M. Zelditch, Jr. and B. Anderson. Newbury Park, CA: Sage.

Reviews of this book appear in:

Contemporary Sociology 19 (1990): 906-7. Recherches Sociologiques 24, 1-2): 151-152. Social Forces 70 (1991): 242-3.

Foschi, M. and M. Foddy. 1988. "Standards, Performances, and the Formation of Self-Other Expectations." Pp. 248-60 and 501-3 in *Status Generalization:*

- New Theory and Research, edited by M. Webster, Jr. and M. Foschi. Stanford, CA: Stanford University Press.
- Foschi, M. 1980. "Theory, Experimentation, and Cross-Cultural Comparisons in Social Psychology." Canadian Journal of Sociology 5: 91-102.
- Foschi, M. and W.M. Hales. 1979. "The Theoretical Role of Cross-Cultural Comparisons in Experimental Social Psychology." Pp. 244-54 in *Cross-Cultural Contributions to Psychology*, edited by L.H. Eckensberger, W.J. Lonner and Y.H. Poortinga. Lisse, The Netherlands: Swets and Zeitlinger.
 - Excerpts reprinted, at the editor's request, in the December 1978 Newsletter of the International Association for Cross-Cultural Psychology.
 - A review of this book appears in the *Journal of Cross-Cultural Psychology* 12 (1981): 243-5.
- Foschi, M. and R. Foschi. 1979. "A Bayesian Model for Performance Expectations: Extension and Simulation." Social Psychology Quarterly 42: 232-41.
- Foschi, M. and R. Foschi. 1976. "Evaluations and Expectations: A Bayesian Model." *Journal of Mathematical Sociology* 4: 279-93.
 - Reprinted in *Mathematical Models of Sociology*, edited by P. Krishnan (Keele, Staffordshire: University of Keele Sociological Review Monographs, 1977), pp. 97-116.
 - Reviews of this volume appear in:

International Review of Modern Sociology 11 (1981): 340-1. Social Forces 57 (1978): 347-8.

- Foschi, M. 1972. "On the Concept of 'Expectations." Acta Sociologica 15: 124-31.
 - 2. Experiments

- Foschi, M. and J. Valenzuela. 2015. "Choosing Between Two Semi-Finalists: On Academic Performance Gap, Sex Category, and Decision Question." Social Science Research 54: 195-208.
- Foschi, M. and J. Valenzuela. 2012. "Who Is the Better Applicant? Effects from Gender, Academic Record, and Type of Decision." *Social Science Research* 41: 949-64.
- Foschi, M. 2009. "Gender, Performance Level, and Competence Standards in Task Groups." Social Science Research 38: 447-57.
 - An abbreviated presentation of the results from six of the ten conditions of this experiment appears in a compilation of selected conference proceedings: Foschi, M. 2005. "Gender and Double Standards in Competence Assessment." Pp. 140-8 in *Gender Equality in Higher Education*, edited by V. Maione. Milano: FrancoAngeli.
- Foschi, M. and J. Valenzuela. 2008. "Selecting Job Applicants: Effects from Gender, Self-Presentation, and Decision Type." *Social Science Research* 37: 1022-38.
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 - This article is presented in detail on pp. 427-31 of M. Webster's "Laboratory Experiments in Social Science" (Pp. 423-33 in *Encyclopedia of Social Measurement*, edited by K. Kempf-Leonard. New York, NY: Elsevier/ Academic Press, 2005) to illustrate experimental methods in sociology.
- Foschi, M. 1996. "Double Standards in the Evaluation of Men and Women." Social Psychology Quarterly 59: 237-54.

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- Foschi, M., L. Lai and K. Sigerson. 1994. "Gender and Double Standards in the Assessment of Job Applicants." Social Psychology Quarterly 57: 326-39.
 - This article is presented in detail on pp. 142-4 of D.G. McTavish and H.J. Loether's *Social Research: An Evolving Process* (Boston, MA: Allyn and Bacon, 2002, 2nd ed.) to illustrate experimental methods in sociology. Also in the 1st edition. Discussed as well in pp. 299-300 of K. Korabik, "Applied Gender Issues" in S.W. Sadava (eds.), *Applied Social Psychology (*Upper Saddle River, N.J. 1997).
- Foschi, M. and S. Freeman. 1991. "Inferior Performance, Standards, and Influence in Same-Sex Dyads." Canadian Journal of Behavioural Science 23: 99-113.
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 - This article is presented in detail on pp. 35-7 of N. Guppy's "Research Methods" (Pp. 495-522 in *New Society: Sociology for the 21st Century*, edited by R.J. Brym. Toronto, ON: Thomson Canada, 2007, 5th ed.) to illustrate experimental methods in sociology. Also in the previous editions of this book.
 - Reprinted in (1) *Perspectives in Social Research Methods and Analysis: A Reader for Sociology*, edited by H. Lune, E.S. Pumar and R. Koppel (Thousand Oaks, CA: Sage, 2009), pp. 224-38 and (2) *Sociological Insights* (with biographical notes by the authors), edited by K. Stoddart and N. Guppy (Department of Sociology, University of British Columbia, 1991), pp. 159-176.
- Foschi, M. 1986. "Actors, Observers, and Performance Expectations: A Bayesian Model and an Experimental Study." Advances in Group Processes: A Research Annual 3: 181-208.

Reviews of this volume appear in:

Contemporary Psychology 34 (1989): 377-81. Contemporary Sociology 17 (1988): 717-8.

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 - This article is presented in detail in the following textbooks to illustrate experimental methods in sociology:
 - . E. Babbie's *The Practice of Social Research* (Wadsworth/Cengage, 2010, 12th ed., pp. 244-7). Also in previous editions.
 - . E. Babbie's *The Basics of Social Research* (Thomson/Wadsworth, 2008, 4th ed., pp. 259-62). Also in previous editions.
 - . E. Babbie and L. Benaquisto's *Fundamentals of Social Research: Second Canadian Edition* (Nelson College, 2010, pp. 238-40). Also in the first edition.
- Foschi, M. 1971. "Contradiction and Change of Performance Expectations." Canadian Review of Sociology and Anthropology 8: 205-22.

3. Theoretical Reviews

- Foschi, M., A. Ndobo and A. Faure. 2019. "Assessing and Blocking Double Standards for Competence." Advances in Group Processes: A Research Annual 36: 19-45.
- Foschi, M. 2013. "Podwójne Standardy Oceny Kompetencji: Najnowsze Wyniki i Nowe Kierunki" ["Double Standards for Competence: Recent Research and New Directions"]. Pp. 225-239 in *Procesy Grupowe: Perspektywa Socjologiczna*, edited by J. Heidtman and K.Wysieńska. Warsaw, Poland: Wydawnictwo Naukowe Scholar.
- Foschi, M. 2000. "Double Standards for Competence: Theory and Research." *Annual Review of Sociology* 26: 21-42.
 - Excerpts reprinted, at the editor's request, in the Fall 2000 Newsletter of the Social Psychology Section, American Sociological Association.
- Foschi, M. 2000. "Expectation States Theory." Pp. 880-6 in *Encyclopedia of Sociology*, Vol. 2, edited by E.F. Borgatta and R.J.V. Montgomery. New York, NY: Macmillan, 2nd ed.
 - Expanded and updated version of the article of the same title appearing in the 1st edition: Foschi, M. 1992. "Expectation States Theory." Pp. 610-6 in *Encyclopedia of Sociology*, Vol. 2, edited by E.F. Borgatta and M.L. Borgatta. New York, NY: Macmillan.

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- Webster, M., Jr. and M. Foschi. 1992. "Social Referencing and Theories of Status and Social Interaction." Pp. 269-94 in *Social Referencing and the Social Construction of Reality*, edited by S. Feinman. New York, NY: Plenum.
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A review of this volume appears in *Contemporary Sociology* 21 (1992): 518-9.

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Other

- Foschi, M. 2015. "Status, Identity, and Solidarity in Task Groups." Pp. 242-56 in *Solidarity, Memory and Identity*, edited by W. Owczarski and M.V.F. Cremasco. Newcastle-Upon-Tyne, UK: Cambridge Scholars Publishing.
- Foschi, M. 2004. "Blocking the Use of Gender-Based Double Standards for Competence." Pp. 51-55 in *Gender and Excellence in the Making* (EUR 21222 Report), edited by M. Brouns and E. Addis. Brussels: European Commission, Directorate-General for Research.

- Foschi, M., ed. 1980. Special Issue on "Social Perception in Cross-Cultural Perspective." *Journal of Cross-Cultural Psychology* 11: 259-384. The issue consists of six original articles and an introduction by M. Foschi.
- Foschi, M. 1970. "Contradiction of Specific Performance Expectations: An Experimental Study." Ph.D. Dissertation, Department of Sociology, Stanford University. 162 pp. (Abstracted in *Dissertation Abstracts* (1970) 31: 1887A-B). Advisory Committee: Profs. Bernard P. Cohen (Chair), M. Zelditch, Jr. and B. Anderson.