

**ACKNOWLEDGEMENT**

UBC’s Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

**COURSE INFORMATION**

Course Title	Course Code Number	Credit Value
Research Methods	SOCI 217 101	3 credits

**PREREQUISITES:** One of [SOCI 100](#), [SOCI 101](#), [SOCI 102](#), [SOCI 200](#)

**COREQUISITES:** None

**CONTACTS**

Course Instructor(s)	Contact Details	Office Hours
Dr. Anna Dawczyk Pronouns: She/her	*Email: <a href="mailto:adawczyk@mail.ubc.ca">adawczyk@mail.ubc.ca</a> Emails sent Monday – Friday will be responded to within 48 hours and sporadically on weekends.	Online via Zoom by appointment only

\*Always use email if you need to contact me; do NOT use Canvas.

\*Email is reserved for personal matters only. Course-related questions are to be posted in the discussion board on Canvas.

**OTHER INSTRUCTIONAL STAFF**

**For Students with Last Names A - M**

**Teaching Assistant:** Carly Hamdon (she/her)

**Email address:** [chamdon@mail.ubc.ca](mailto:chamdon@mail.ubc.ca)

**Office Hours:** Mondays 11:00 am – 12:00 pm

**For Students with Last Names N - Z**

**Teaching Assistant:** Lulu Wang (she/her)

**Email address:** [luywang@student.ubc.ca](mailto:luywang@student.ubc.ca)

**Office Hours:** Mondays 12:00 – 1:00 pm

**COURSE STRUCTURE**

**Year/Term:** Winter 2022, Term 1

**Course Schedule:** Mondays and Wednesdays 9:30 – 10:50 am

**Location:** Buchanan A104

## COURSE OVERVIEW

**Calendar Description.** Introduction to research designs and methodologies.

**Course Description.** The purpose of this course is to introduce you to research methods used in sociology/social sciences. More specifically, this course is designed to provide you with knowledge and skills to critically evaluate social research, which you can use as a consumer or producer of research. Both qualitative and quantitative methods will be covered. Additionally, theory, research design, ethics, sampling strategies, and data analysis are discussed.

**Course Format.** This course is in person.

## LEARNING OUTCOMES

By the end of this course, you should be able to:

1. Describe the scientific method and its relations to social science research;
2. Differentiate between pseudo-science and science;
3. Define the different theoretical paradigms in sociology;
4. Explain how different research methods can be used in various research settings;
5. Assess ethical issues in research; and
6. Locate and critically appraise research in peer-reviewed journal articles.

## LEARNING ACTIVITIES

Learning activities will be completed in-person and through Canvas. Course assessments include weekly quizzes, in-class activities, and three exams (two in-class, one during the exam period).

## LEARNING MATERIALS

### Teaching Technology

**Canvas.** The UBC Canvas learning management system will be used throughout this course for communication, assignment submission, grading, etc. A guide for using Canvas and Canvas-related tech support can be found [here](#).

**Zoom.** Zoom will be used for student meetings.

**Technical Support.** Please do not email the instructor or TA for technical support issues as we cannot solve them. Instead, contact UBC IT [here](#).

### Required Text

Bell, E., Bryman, A., & Kleinknecht, S. (2023). *Social research methods* (6<sup>th</sup> Can ed.). Oxford University Press.

SCHEDULE OF TOPICS

Date	Lectures	Topics	ICAs	Quizzes
<b>Week 1:</b> Tues Sept 6 <sup>th</sup> – Fri Sept 9 <sup>th</sup>	Mon	<b>NO LECTURE MONDAY (Labour Day)</b>		
	Wed	Course overview + intro to sociological research		
<b>Week 2:</b> Mon Sept 12 <sup>th</sup> – Fri 16 <sup>th</sup>	Mon	Research orientations (chapter 1)		Quiz 1 due Sun Sept 18 <sup>th</sup>
	Wed		ICA 1	
<b>Week 3:</b> Mon Sept 19 <sup>th</sup> – Fri 23 <sup>rd</sup>	Mon	Research designs; research ethics (chapters 2 + 3)		Quiz 2 due Sun Sept 25 <sup>th</sup>
	Wed		ICA 2	
<b>Week 4:</b> Mon Sept 26 <sup>th</sup> – Fri 30 <sup>th</sup>	Mon	Quantitative research (chapter 4)		Quiz 3 due Sun Oct 2 <sup>nd</sup>
	Wed		ICA 3	
<b>Week 5:</b> Mon Oct 3 <sup>rd</sup> – Fri 7 <sup>th</sup>	Mon	<b>Exam 1 during lecture</b>		Quiz 4 due Sun Oct 9 <sup>th</sup>
	Wed	Survey research (chapter 5)	ICA 4	
<b>Week 6:</b> Mon Oct 10 <sup>th</sup> – Fri 14 <sup>th</sup>	Mon	<b>NO LECTURE MONDAY (Thanksgiving)</b>		Quiz 5 due Sun Oct 16 <sup>th</sup>
	Wed	Structured observations (chapter 6)	ICA 5	
<b>Week 7:</b> Mon Oct 17 <sup>th</sup> – Fri 21 <sup>st</sup>	Mon	Quantitative sampling (chapter 7)		Quiz 6 due Sun Oct 23 <sup>rd</sup>
	Wed		ICA 6	
<b>Week 8:</b> Mon Oct 24 <sup>th</sup> – Fri 28 <sup>th</sup>	Mon	Quantitative data analysis (chapter 8)		Quiz 7 due Sun Oct 30 <sup>th</sup>
	Wed		ICA 7	
<b>Week 9:</b> Mon Oct 31 <sup>st</sup> – Fri Nov 4 <sup>th</sup>	Mon	Qualitative research (chapter 9)		Quiz 8 due Sun Nov 6 <sup>th</sup>
	Wed		ICA 8	
<b>Week 10:</b> Mon Nov 7 <sup>th</sup> – Fri 11 <sup>th</sup>	Mon	<b>Exam 2 during lecture</b>		
	Wed	<b>NO LECTURE WEDNESDAY (midterm break)</b>		
<b>Week 11:</b> Mon Nov 14 <sup>th</sup> – Fri 18 <sup>th</sup>	Mon	Ethnography + participant observation (chapter 10)		Quiz 9 due Sun Nov 20 <sup>th</sup>
	Wed		ICA 9	
<b>Week 12:</b> Mon Nov 21 <sup>st</sup> – Fri 25 <sup>th</sup>	Mon	Qualitative interviewing (chapter 11)		Quiz 10 due Sun Nov 27 <sup>th</sup>
	Wed		ICA 10	
<b>Week 13:</b> Mon Nov 28 <sup>th</sup> – Fri Dec 2 <sup>nd</sup>	Mon	Qualitative data analysis (chapter 12 + 13)		Quiz 11 due Sun Dec 4 <sup>th</sup>
	Wed		ICA 11	
<b>Week 14:</b> Mon Dec 5 <sup>th</sup> – Wed Dec 7 <sup>th</sup>	Mon	Quantitative and qualitative research (chapter 14)		Quiz 12 due Sun 11 <sup>th</sup>
	Wed		ICA 12	
<b>Exam Period Sun Dec 11<sup>th</sup> – Thurs 22<sup>nd</sup></b>		<b>Exam 3 will be during the exam period with the exact date, time, and location TBA</b>		

**ASSESSMENTS OF LEARNING****In-Class Activities (ICAs; 10 x 2% = 20%)**

There are weekly in-class activities during lecture with the purpose of engaging with that week's topic. The in-class activities will be a mix of individual and self-selected small group work depending on the day. Each in-class activity is worth 2% and is due in Canvas by the end of the Wednesday assigned. **Your top 10 of 12 in-class activity grades will count toward your overall grade and therefore no other accommodations will be made.**

**Weekly Quizzes (10 x 2% = 20%)**

There are weekly online quizzes. The purpose of these quizzes is to evaluate your understanding of the course content for the corresponding week. Each quiz will consist of 10 multiple-choice questions, and you will be given 10 minutes to complete it once you start. You are free to use your textbook, notes, and any other course materials. Each quiz is worth 2% and is to be completed by 11:59 pm on the Sunday of the corresponding week. **Your top 10 of 12 quiz grades will count toward your overall grade and therefore no other accommodations will be made.**

**Exams (3 x 20% = 60%)**

Exams will have varying number of questions and you will be told the exact number in advance. You have 80 minutes to complete each exam and you are free to use your textbook, notes, and any other course materials. Exams are completed individually on your own device and can be completed either in-person or from anywhere. Students who complete the exams in-person will have access to myself and the TAs, and we can verify any potential technology issues. Students who write their exams elsewhere will not have access to support and therefore any issues cannot be resolved, and grades may be impacted.

The first two exams are during regular lecture time, and the third exam will take place during the designated final exam period which runs from December 11<sup>th</sup> – 22<sup>nd</sup>, 2022. The exact day/time of the final exam will be determined by Scheduling Services and posted on the Student Services Centre website in advance of the final exam. *It is a UBC expectation that students make no travel plans until they have confirmation of their specific final exam dates/times.*

**Retention of Assignments.** Ensure you retain copies of all submitted assignments.

**Submission of Assignments.** Assignments are submitted in Canvas by 11:59 pm on the due date. Assignments submitted by e-mail will not be accepted. Your file must open to be considered submitted.

**Inability to Meet a Course Requirement and Academic Concession.** If you are unable to meet a course requirement due to illness or compassionate reasons, contact me as soon as possible prior to the due date/deadline. You must include a [Student Self-Declaration form](#). If you require a second concession, you must make your request to your Faculty Advising Office and therefore Arts students can contact [Arts Advising](#).

**Late Assignments.** Late assignments will not be accepted.

**Grades.** Courses in Sociology are graded as per the chart below:

Percent	90 -100	85 – 89	80 – 84	76 – 79	72 – 75	68 – 71	64 – 67	60 – 63	55 – 59	50 – 54	0 – 49
Letter	A+	A	A-	B+	B	B-	C+	C	C-	D	Fail

'A' grades (80% and above) are for outstanding work only. Good work should be given a 'B' grade (68%-79%), and 'C' is an acceptable grade (> 67%) and not a penalty.

**Re-Grading of Marked Work.** After you receive a grade on Canvas ensure that you review the feedback. Any inquiry or dispute over the grade must be made within **one week** from the date they are posted. If you believe an assignment has not been accurately graded, you are required to take your graded assignment and highlight the areas where you feel you should have earned grades. You will also be required to provide a detailed written explanation about why your grade should be different. Note that you will be required to accept the re-grade, whether it be higher or lower.

UNIVERSITY POLICIES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all their actions. Details of the policies and how to access support are available on [the UBC Senate website](#).

**Centre for Accessibility.** The Centre for Accessibility facilitates disability-related accommodations and programming initiatives designed to remove barriers for students with disabilities and ongoing medical conditions. Information can be found [here](#).

**Academic Misconduct.** Academic misconduct (e.g., plagiarism) is a serious offence at UBC. Disciplinary guidelines set forth by UBC will be followed if academic misconduct occurs. For information on offences, penalties, and procedures relating to academic misconduct consult the [Undergraduate Calendar](#).

OTHER COURSE POLICIES

**Academic Support.** For tutoring, recourses, and other academic supports, visit [UBC Academic Learning Resources](#) and [Faculty of Arts Academic Support](#).

**Early Alert.** During the term, I will do my best to reach out and offer support if I am concerned about your academic performance or wellbeing. I also encourage you to speak with me if you need assistance. In addition, I may identify my concerns using [Early Alert](#). This program allows academic, financial, or mental health concerns to be identified sooner and responded to in a more coordinated way to provide you with the earliest possible connection to resources (e.g., academic advising, financial advising, counseling, or other resources and support to help you get back on track). The information is treated confidentially and is sent because your academic success and wellbeing are important.

### COVID-19 SAFETY AND ACCOMODATIONS POLICIES

**Information on UBC's COVID-19 Response** can be found [here](#).

**Lecture Recordings.** All lectures will be recorded and shared later. These recordings cannot be shared outside of our course as they are my Intellectual Property.

**If You Are Sick.** It is important that you stay home. Complete a self-assessment for COVID-19 symptoms [here](#). In this course, the marking scheme is intended to provide flexibility so that you can prioritize your health and still succeed. Keep in mind that your two lowest quiz grades, and your two lowest in-class activity grades will be dropped.

**If You Are Feeling Sick at the Time of the Final Exam.** Do not attend the exam. You must apply for deferred standing (an academic concession) through Arts Academic Advising. Students who are granted deferred standing (SD) will write the final exam at a later date.

**If I, Dr. Dawczyk, Am Sick.** If I am unwell, I will cancel class. I will communicate the cancelation of class as soon as possible via an announcement on Canvas. In order to receive this announcement as soon as it is posted, be sure your [Canvas Notification Preferences](#) are turned on. In lieu of an in-person lecture, I will post a recorded lecture as soon as possible.

### LEARNING ANALYTICS

Learning analytics includes the collection and analysis of data about learners to improve teaching and learning. This course will be using the following learning technologies: Canvas, Zoom, and iPeer. Many of these tools capture data about your activity and provide information that can be used to improve the quality of teaching and learning. In this course, I plan to use analytics data to:

- View overall class progress;
- Track your progress in order to provide you with personalized feedback;
- Review statistics on course content being accessed to support improvements in the course;
- Track participation in discussion forums; and
- Assess your participation in the course.

### COPYRIGHT

All materials of this course (course handouts, lecture slides, assessments, course readings, etc.) are the intellectual property of the Course Instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline.

**You are not permitted to record or distribute course materials without prior approval.**

*Version: September 1<sup>st</sup>, 2022*