



ACKNOWLEDGEMENT

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

2022, Winter Term 1

This syllabus is tentative. If changes are made, students will be notified via Canvas.

COURSE INFORMATION

Course Title	Course Code Number	Course Location	Course Meeting Time	Credit Value
Family Context of Human Development	FMST 210 103	CIRS 1250	Tues/Thurs 3:30p – 4:50p	3

Calendar Description

The influence of family dynamics and social conditions on human development.

Prerequisites and Corequisites

There is no prerequisite or corequisite for this course.

Course Structure

While I do rely on traditional lecturing as a means of transmitting information, I also believe interaction with and application of information is equally important. Therefore, in addition to listening to me lecture, you will also be expected to complete online activities as well as participate in in-class discussions with your classmates to enhance your learning of course material.

INSTRUCTOR AND TEACHING ASSISTANT INFORMATION

Instructor	Contact Details	Office Hours
Dr. Kathy Greaves Pronouns: She, her, hers	Email: Please email Dr. Greaves using the Canvas “Inbox” feature. (See “Communication Details” below for detailed information regarding communication policies.)	I will be hosting office hours on Mondays and Wednesdays from 3pm – 4:30pm in the <i>Learning Lounge</i> in the <i>Chapman Learning Commons</i> located on the 3 rd floor of IBLC. I can also meet with you by appointment if you cannot make it at the above time.
Teaching Assistants	Contact Details	Office Hours
Maddie Cathcart Pronouns: She, her, hers	Email: Please email Maddie at maddiecathcart1@gmail.com or using the Canvas Inbox	Office Hours by appointment only
Janice Chen Pronouns: She, her, hers	Email: Please email Janice at Janice91@student.ubc.ca	TAs will be marking the Weekly Activities, the Research Article Reviews, and the Self-reflections. Please direct questions regarding your marks on these assignments to them.
Yvonne Nguyen Pronouns: She, her, hers	Email: Please email Yvonne at ypvn@mail.ubc.ca	To determine who marked your assignments, do the following:
Rebecca Qin Pronouns: She, her, hers, and they, them, theirs	Email: Please email Rebecca at siqi.qin@ubc.ca or using the Canvas Inbox	<ol style="list-style-type: none"> 1. Go to your grades 2. Click on the name of the assignment. For example, ‘Week 2 Activity – Critique a Website’ 3. In the top right corner, click on ‘Show Rubric’ 4. Then you should see a name next to ‘Show assessment by’
Ran Xiang Pronouns: She, her, hers	Email: Please email Ran at ranxiang@student.ubc.ca	

Communication Details

Q & A Forum for General Questions at the “Discussions” Tab

Post to this forum if you have a general question about the course and you feel other students may benefit from knowing the answer. Think of it as a substitute for emailing your professor to ask for clarification on assignment instructions, timing of the release of marks, etc. I check the Discussions General Forum as often as I check my email, so you can expect a response within 24-48 hours Monday through Friday. Weekend responses are more sporadic.

When Communicating Directly with Dr. Greaves or our TAs

- **You need to email me (Dr. Greaves) within the Canvas system.** When emailing within Canvas, you do not have to tell me who you are or what class you are in – Canvas tells me that 😊
- **Instructor Response Policy:** I will check email frequently and will do my best to respond to course-related questions within 24-48 hours, Monday through Friday. Weekend responses are more sporadic.
- **TA Response Policy:** Our TAs will do their best to respond to course-related questions within 24-48 hours, Monday through Friday. They are students too, so they have other responsibilities.

- **Please check the *Announcements* tab, the *Syllabus* on the *Home* page, and the *Q & A Forum for General Questions* at the *Discussions* tab on Canvas before emailing me with a general course logistics question. If you do not see your answer in any of those places, then please post your question in the *Q & A Forum for General Questions*.**
 - If your question is of a personal nature, please contact Dr. Greaves directly via Canvas email.
 - If your question is about a mark on an assignment, please email the TA who marked it at the contact options noted above.

COURSE DESCRIPTION

Course Overview

This course examines aspects of lifespan human development that are influenced by family interactions and sociological events and experiences. We begin with an overview of theoretical concepts of human development. With that foundation and understanding of human development, we then examine the many familial and sociological contexts that can affect human development from birth to young adulthood.

Learning Outcomes

Upon completion of FMST 210, successful students will be able to:

- 1) Distinguish various theories of human development.
- 2) Apply theoretical frameworks to the development of the individual within familial and societal contexts.
- 3) Evaluate and critique current human development research focused on familial influences.
- 4) Identify expected changes and unexpected crises that individuals experience at various stages of development.
- 5) Explain how societal and familial experiences and contexts interact to contribute to development over time. These experiences and contexts include age, race, ethnicity, sex, gender, sexual orientation, social class, family structure and dynamics, parent-child relationships, childcare, workplace, peers, and neighborhoods.
- 6) Apply course material to their individual development and family experiences.

Learning Activities

Learning activities in this course will be completed both in person and online using Canvas. Each week you will complete one activity online, one participation activity in class, and one quiz online based upon reading in your textbook. You will also write two papers. Finally, there will be an in-person final exam covering all lecture material throughout the course. The final exam will not cover any reading from the textbook as the weekly quizzes cover this information.

Learning Materials

Kuther, T.L. (2019). *Lifespan development in context: A topical approach*. Thousand Oaks, CA: Sage Publications.

ASSESSMENTS OF LEARNING

Assignment	Due Date	Points/Percentage of Final Mark
Weekly Activities	Every Sunday	100 points or 20% of final mark
Weekly Quizzes	Every Sunday	100 points or 20% of final mark
Class Participation	One class session per week there will be some in-person interactive activity	50 points or 10% of final mark
Research Article Review	Sunday, October 16 th (Week 6)	50 points or 10% of final mark
Self-reflection Paper	Friday, December 9 th (Week 14)	100 points or 20% of final mark
Final Exam (Cumulative)	To be Determined	100 points or 20% of final mark
Total Points Possible:		500 points

Final marks will be assigned as outlined [here at the Student Services Centre Site](#).

Weekly Activities

There will be 12 Activities worth 10 points each and the lowest two marks will be dropped. Each activity will be related to that week's material. Each week you will be instructed to engage in some new material. You will find instructions in each Weekly Module on the Canvas course page. Depending on the activity, I may provide a link to something specific or you may be instructed to find material of your choice. You may be perusing a website, reading a specific news article, listening to a podcast, or watching a video. After perusing/reading/listening/watching, you will be posting on Canvas some type of response to specific questions. Please let me know if any link I provide is not working. Each activity will include a rubric upon which marking will be based. Detailed guidelines for completing the Weekly Activities can be found in the *Course Assessments* module. The deadline for each Weekly Activity is each Sunday **before** 11:59pm. **Weekly Activities CANNOT be submitted late, not even one minute late, so please plan ahead. Having "technical issues", even if it is something with Canvas, is not a valid excuse.**

Weekly Quizzes

There will be 12 Quizzes worth 10 points each and the lowest two marks will be dropped. You will have 10 minutes to complete each 10-question quiz. These quizzes will be based upon the reading from your course textbook only. You will be allowed ***two attempts*** total and ***the final attempt will be the mark that is counted***. The purpose of two attempts is to allow students a second chance if something goes wrong, for example, you lose your internet connection. ***The purpose of two attempts is not to allow you to improve your score.*** My expectation is that you have done the reading and are prepared for the quiz. Therefore, if you choose to take a quiz a second time hoping for a higher mark, that second attempt mark is going to be your final mark - even if your second mark is lower than the mark for your first attempt. Detailed guidelines for completing the Quizzes can be found in the *Course Assessments* module. The deadline for each quiz is each Sunday **before** 11:59pm. **Weekly Quizzes CANNOT be submitted late.**

Class Participation

Twelve times over the course of the term, we will be doing some activity in class that requires your participation. Typically, I will ask you to interact with a small group of classmates to discuss something you did, viewed, or listened to in class. Whatever it is, you will be turning something in and can earn up to five points for each. The lowest two marks will be dropped. **You must be in class to earn participation points.**

Research Article Review

You will read a peer-reviewed, scholarly research journal article related to familial influences on human development and answer questions related to the article. I will provide several articles from which you can choose. To prepare you for this assignment, I will also provide you with a very detailed guide for successfully reading and analyzing a scholarly article. Detailed instructions for completing the assignment, a detailed marking rubric, PDFs of the articles you can choose from, and a guide for reading scholarly articles are posted in the *Assignments* module.

Self-reflection: How did I get here?

For this assignment, you will write a research paper describing familial and sociocultural influences on your own biological, cognitive, and socioemotional development thus far. Detailed instructions for completing the assignment as well as a detailed marking rubric are posted in the *Assignments* module.

Final Exam

The final exam will consist of multiple-choice, true-false, and matching questions. It will be based upon material presented in **lecture only**. Unlike your quizzes, **the final exam will be closed book, no notes**. The final exam will be worth 100 points, it will be comprehensive (meaning it covers lecture material for the whole term), and it will have approximately 60 questions worth 1-2 points each. You will have the opportunity to either write your exam using your computer or iPad in Lockdown Browser mode, or you can handwrite the exam on a paper copy of the exam. Detailed guidelines for completing the final exam can be found in the *Course Assessments* module.

The exam will take place in person during the designated final exam period which runs from December 11, 2022 to December 22, 2022. The exact day/time of the final exam will be determined by Scheduling Services and posted on the Student Service Centre in mid-October. ***It is a UBC expectation that students make no travel plans until they have confirmation of their specific final exam dates/times.***

Lectures/Recordings and PowerPoint Decks/Lecture Outlines

I will be lecturing with PowerPoint decks in outline form. Decks are posted on Canvas in each weekly module and in each *Weekly Overview*. I **highly recommend** that you have these outlines ahead of time and use them to take notes as I **will not** be posting my lecture notes on Canvas. Keep in mind the PPT decks are *outlines*, not *notes*. Do not rely on them in place of attending lecture as I provide a significant amount of information during lecture that cannot be found on the PowerPoint decks. **I will NOT be recording my lectures after the Add/Drop deadline of September 19. If you miss lecture after that point, you should get notes from a classmate.**

Weekly Announcements

A weekly announcement is posted on Canvas every Monday morning by 12:01am. I *highly* recommend you get in the habit of checking them every Monday to see what the upcoming week has in store for you. These announcements will include information about course content, upcoming assignments that are due, and any changes to the schedule (though these are rare). Please note: though I generally include details about assignment due dates in these weekly announcements, it is ultimately your responsibility to pay attention to your *TO DO* list on Canvas, check the *Course Schedule* at the bottom of the *Home* tab, or check your Canvas *Calendar* to track assignment due dates, and to submit your work on time. **All due dates are also listed in each *Weekly Overview* posted in each weekly module.**

It is my expectation that you read these announcements every Monday. As such, I will assume you are aware of the information contained in each announcement. I will also post periodic announcements (at the *Announcements* tab) as assignment marks are released or if there is something I need to communicate to you mid-week.

I know many of you have Canvas set up to notify you via your personal email account about announcements posted on Canvas. You should be aware that in the past, there were numerous problems with that system, leaving students with no notification of posted announcements. Therefore, I highly recommend you frequently check the *Announcements* tab just in case you are not receiving email notifications.

Policies Regarding Late Work and Make-up Final Exam

Late Work: **The only work that qualifies for the Late Work Policy is the Research Article Review and the Self Reflection.** Late work will be accepted up to 72 hours after the due date with a 5% penalty per 24-hour period. The only exception to the Late Work Policy is in the case of an Academic Concession.

Academic Concessions: You must contact me via the Canvas Inbox as soon as you are aware you may need an Academic Concession. General information about types of academic concessions can be found [here](#). If you require an Academic Concession, please contact the Academic Advising Office in your Faculty. For Faculty of Arts students, information about Academic Concessions can be found [here](#).

Make-up Final Exam: If you are going to miss the final exam, you must notify me ahead of time via the Canvas Inbox. Students who take a make-up exam will be given an alternate exam. Students who do not notify me ahead of time will be given an alternate exam AND incur a 20% penalty.

UNIVERSITY POLICIES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on [the UBC Senate website](#).

Expectations for Student Conduct

I take the issue of academic misconduct very seriously. I encourage you to share ideas with your classmates, but the assignments you complete should ultimately be yours alone. The Student Conduct and Discipline portion of the Academic Calendar establishes community standards and procedures necessary to maintain and protect an environment conducive to learning, in keeping with the educational objectives of the University of British Columbia. This code is based on the assumption that all persons must treat one another with dignity and respect in order for scholarship to thrive. For details, please refer to [this section of the Academic Calendar](#).

Academic or Scholarly Dishonesty is prohibited and considered a serious violation. Academic misconduct that is subject to disciplinary measures includes, but is not limited to, engaging in, attempting to engage in, or assisting others to engage, in any of the actions described [here](#). You will be required to affirm an Integrity Pledge when you complete the Protorio Practice Quiz.

Early Alert

During the term, I will do my best to reach out and offer support if I am concerned about your academic performance or wellbeing. I also encourage you to speak with me if you need assistance. In addition, I may identify my concerns using Early Alert. The program allows academic, financial, or mental health concerns to be identified sooner and responded to in a more coordinated way. This provides you with the earliest possible connection to resources like academic advising, financial advising, counselling, or other resources and support to help you get back on track. The information is treated confidentially and is sent because I care about your academic success and wellbeing. For more information, please visit earlyalert.ubc.ca.

Copyright

All materials of this course (including lectures, lecture slides, and all assessments of learning) are the intellectual property of the Course Instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline. Instructor permission is required to record any class.

COURSE SCHEDULE OF TOPICS

Week	Date	Topic	Reading	Assignments Due (Details in the Course Schedule on the Canvas Home Page)
1	Sept 8	Course Overview; and An Introduction to Lifespan Development in Contexts		
2	Sept 13 Sept 15	Human Development Theories Human Development Research	Chapter 1	Week 2 Class Participation Week 2 Activity Week 2 Quiz
3	Sept 20 Sept 22	Biological and Environmental Foundations Physical Development	Chapters 2 & 3	Week 3 Class Participation Week 3 Activity Week 3 Quiz
4	Sept 27 Sept 29	Brain, Perception, and Motor Development Health	Chapters 4 & 5	Week 4 Class Participation Week 4 Activity Week 4 Quiz
5	Oct 4 Oct 6	Developmental and Sociocultural Approaches to Cognitive Change Information Processing Approach to Cognitive Change	Chapters 6 & 7	Week 5 Class Participation Week 5 Activity Week 5 Quiz
6	Oct 11 Oct 13	Intelligence Language Development	Chapters 8 & 9	Week 6 Class Participation Week 6 Activity Week 6 Quiz Research Article Review Due SUNDAY
7	Oct 18 Oct 20	Emotional Development No class Thursday – just because 😊	Chapter 10	Week 7 Class Participation Week 7 Activity Week 7 Quiz

COURSE SCHEDULE OF TOPICS (CONT.)

Week		Topic	Reading	Assignments Due (Details in the Course Schedule on the Canvas Home Page)
8	Oct 25 Oct 27	Self and Identity Moral Development	Chapters 11 & 12	Week 8 Class Participation Week 8 Activity Week 8 Quiz
9	Nov 1 Nov 3	Gender Sexuality	Chapter 13	Week 9 Class Participation Week 9 Activity Week 9 Quiz
10	Nov 8 Nov 10	Family Formation and Diversity Midterm Break - No class Thursday ☹️	Chapter 14	Week 10 Class Participation Week 10 Activity Week 10 Quiz
11	Nov 15 & 17	No class all week (I will be at a conference)		
12	Nov 22 Nov 24	Parent-child Relationships Sibling and Peer Relationships	Chapter 14	Week 12 Class Participation Week 12 Activity Week 12 Quiz
13	Nov 29 Dec 1	Preschool and Formal Education Experiences Work and Career Experiences	Chapter 15	Week 13 Class Participation Week 13 Activity Week 13 Quiz
14	Dec 6 Dec 8	Endings No class Thursday (Wednesday is the last day if the term) ☹️	Chapter 16	Week 14 Class Participation Week 14 Activity DUE FRIDAY Week 14 Quiz DUE FRIDAY Self-Reflection Paper DUE FRIDAY
Dec 11 - Dec 22		Final Exam	Based on Lecture material all term	Date/Time to be determined; posted on the SSC in mid-October