



COURSE OUTLINE

PANDEMIC CHANGES

Given the COVID-19 pandemic state, the University of British Columbia has directed all UBC programs to be delivered online.

COURSE INFORMATION

Course Title	Course Code Number	Credit Value
Family Context of Human Development	FMST 210-101	3 credits
Class Location	Class Time	Session Term
Online Course offered through Canvas	Tuesday and Thursday 9:30am to 11:00am PST	2020 Winter Term 1

INSTRUCTOR INFORMATION

Course Instructor(s)	Email & Phone	Office Location	Virtual Office Hours
Robyn Pitman	robyn.pitman@ubc.ca 604-827-2051		Tuesday and Thursday 9:30am to 11:00am PST using Collaborate Ultra
Teaching Assistant(s)	Email	Office Location	Virtual Office Hours
Jason Chen	jason.chen@ubc.ca		By appointment only
Elizabeth Jackson	ejj4@mail.ubc.ca		

CALENDAR DESCRIPTION, PREREQUISITES, AND COREQUISITES

The influence of family dynamics and social conditions on human development.

There are no pre-requisites or corequisites for this course.

COURSE DESCRIPTION

The focus of the course is to provide students with a greater understanding of how social experiences, both within and outside the family, are associated with human development. This course will focus on development in a North American context during early / middle childhood to mid-late adolescence (i.e., 2-18 years). Areas of development include biological, psychological, social, and cultural issues as well as relevant theoretical perspectives. Challenges and issues that will be addressed include but are not limited to family structure, environment, socio-cultural issues, school, and peer relationships. Students will be provided analytical and applied based learning experiences throughout the course.

LEARNING OUTCOMES (LOs)

At the completion of the course, successful students will be able to:

1. Evaluate and apply theories of development that include but not limited to operant conditioning, classical conditioning, social cognitive theory, cognitive theories, moral reasoning, gender identity, and attachment theory.
2. Identify and describe how different periods of development are influenced by various social experiences, interactions, and systems both within and outside the family unit.
3. Interpret and apply current research findings about human development in a family context.
4. Evaluate the appropriateness of strategies, advice, and support for children, adolescents, and their families.
5. Identify and discuss the challenges that children and adolescents experience during various periods of development and the role of the family in supporting them.

COURSE STRUCTURE AND LEARNING ACTIVITIES

Our class will consist of a mixture of synchronous and asynchronous learning environments. As a student in this course, you will be asked to do more than just memorize material but to take an active approach to your learning. I invite you to bring yourself to “class” as well as current examples from the media, personal experience, or other courses pertaining to current approaches and contemporary issues in human development and family relationships.

Asynchronous learning will occur every Tuesday during our class time. Take this time to work through the self-paced micro lectures that are posted on Canvas. **Synchronous learning** will occur on select Thursdays during our scheduled class time (see course schedule) ranging from 20 mins to 40 mins in length. Attendance is optional and synchronous lectures will be recorded / posted for those who cannot attend.

LEARNING MATERIALS

Required: Kail, R. V., & Barnfield, A. (2019). *Children and their development, Custom Edition for UBC*.

- **Physical copies** of the custom textbook are available for purchase from the UBC bookstore.
- The **E-version** of the custom textbook is available for purchase through Pearson Education through this link: <https://console.pearsoned.com/enrollment/oez7nm>
 - You will need to create a free account to purchase the E-version and the cost is \$26.94.

Required and available through Online Course Reserves through Canvas

Olson, K. R., & Fast, A. A. (2018). Gender development in transgender preschool children. *Child Development, 89*, 620-637. DOI: 10.1111/cdev.12758



ASSESSMENTS OF LEARNING

Assessment	LOs Addressed	Due dates	% of Final Grade
Family Advice Column #1	3,4	Thurs Oct 8 11:59pm	10%
Family Advice Column #2	3,4	Thurs Nov 19 11:59pm	20%
Online Discussion Learning Activities (Best 4 out of 5)	1-5	See course schedule	30%
Test and Apply Your Knowledge Quizzes	1-5	See course schedule	40%
Total			100%

OUTLINE OF ASSIGNMENTS

****All Assignment Due Dates, Activities, and Synchronous Learning are Pacific Standard Time.****

Family Advice Column. This is an individually written assignment. When working with families or family members, they will ask for advice or suggestions to address various issues, challenges, or problems as well as to seek reassurance. For this assignment, you will take on the role of being a family / child / human development expert who runs a column in an online magazine and you will write a response to a parenting concern submitted by one of your readers. You will need to address the concern using two research articles to explore the concern of the parent **AND** provide 1-2 strategies supported by research and / or reputable sources (i.e., non-profit-organizations, educational resources) that the parent can use at home. Full assignment instructions are on Canvas under the *Modules* tab.

Test and Apply Your Knowledge Quizzes. Quizzes are completed individually and are based on the material covered in an assigned week. The number of questions on each quiz will vary each week and is dependent on the amount of content being covered in each module. You will be tested on 2 types of questions. ***Test your knowledge questions*** test your understanding of the course material and the answers could be found in the lecture material and / or assigned reading. ***Apply your knowledge questions*** test your understanding of how to apply the concepts from the course. The answers **cannot** be found in the lecture slides because these are application questions. Schedule of quizzes is on pages 4-5 of the syllabus.

Online Discussion Learning Activities. Students will be required to engage in 5 online group discussions that address the questions in the assigned learning activity for each week. The lowest mark is dropped for the best 4 out of 5 discussion activities. Instructions are on Canvas under the *Modules* tab. Schedule of discussions is on pages 4-5 of the course outline.

LATE ASSIGNMENTS

There are no late submissions accepted during the duration of the course because there is a submission period OR due dates for all assignments. See course schedule (pages 4-5) for submission periods and due dates.

GRADES

After you receive a grade on Canvas, please review your feedback. **Any inquiry or dispute over the grade must be made within two weeks from the date they are posted.** If you fail to discuss any grade during this time limit, changes to the grade will not be considered. Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,42,96,0>

CORRESPONDENCE

Email me at robyn.pitman@ubc.ca. I will check emails on weekdays until 5pm Monday to Friday. I will not be checking my email on the weekends, so be prepared that it may take up to 48 hours to receive an email from me between Friday to Monday. I would appreciate you using an appropriate greeting followed by the instructor's correct name. For example: Hi Robyn, Hi Dr. Pitman, or Hi Professor Pitman.

SCHEDULE OF TOPICS

*Note. This is a tentative schedule. Any changes will be posted on Canvas.

****All Assignment Due Dates, Activities, and Synchronous Learning are Pacific Standard Time.****

Week	Topics and Assigned Readings	Activities and Due Dates
Week 1 Sept 8 & 10	Sept 8: Imagine Day – no classes scheduled Sept 10: Introduction to the Course	
Week 2 Sept 15 & 17	Theories of Development <u>Required Reading:</u> No assigned readings <i>Thurs Sept 17 Synchronous Lecture:</i> Overview of Family Advice Column	Test and Apply Your Knowledge Quiz #1 can be completed between Mon Sept 14 8:00am to Sun Sept 20 11:59pm.
Week 3 Sept 22 & 24	Health <u>Required Reading:</u> No assigned readings <i>Thurs Sept 24 Synchronous Lecture</i>	Test and Apply Your Knowledge Quiz #2 can be completed between Mon Sept 21 8:00am to Sun Sept 27 11:59pm. Discussion Group Learning Activity #1 opens Mon Sept 21 8:00am and closes Sun Sept 27 11:59pm.
Week 4 Sept 29 & Oct 1	Theories of Cognitive Development <u>Required Reading:</u> Chapter 1	Test and Apply Your Knowledge Quiz #3 can be completed between Mon Sept 28 8:00am to Sun Oct 4 11:59pm.
Week 5 Oct 6 & 8	Language <u>Required Reading:</u> Chapter 2 <i>Thurs Oct 8 Synchronous Lecture</i>	Test and Apply Your Knowledge Quiz #4 can be completed between Mon Oct 5 8:00am to Sun Oct 11 11:59pm. Family Advice Column #1 is due by Thurs Oct 8 11:59pm.
Week 6 Oct 13 & 15	Emotional Development <u>Required Reading:</u> Chapter 3	Test and Apply Your Knowledge Quiz #5 can be completed between Mon Oct 12 8:00am and Sun Oct 18 11:59pm. Discussion Group Learning Activity #2 opens Mon Oct 12 8:00am and closes Sun Oct 18 11:59pm.
Week 7 Oct 20 & 22	Self and Social Understanding <u>Required Reading:</u> Chapter 4 <i>Thurs Oct 22 Synchronous Lecture</i>	Test and Apply Your Knowledge Quiz #6 can be completed between Mon Oct 19 8:00am and Sun Oct 25 11:59pm.
Week 8 Oct 27 & 29	Media and Technology <u>Required Reading:</u> No assigned readings	Test and Apply Your Knowledge Quiz #7 can be completed between Mon Oct 26 8:00am and Sun Nov 1 11:59pm. Discussion Group Learning Activity #3 opens on Mon Oct 26 8:00am and closes Sun Nov 1 11:59pm
Week 9 Nov 3 & 5	Moral Understanding and Behavior <u>Required Reading:</u> Chapter 5	Test and Apply Your Knowledge Quiz #8 can be completed between Mon Nov 2 8:00am and closes Sun Nov 8 11:59pm.

Week	Topics and Assigned Readings	Activities and Due Dates
Week 10 Nov 10 & 12	Gender Development <u>Required Reading:</u> Olson and Fast (2018) <i>Thurs Nov 12 Synchronous Lecture</i>	Test and Apply Your Knowledge Quiz #9 can be completed between Mon Nov 9 8:00am and closes Sun Nov 15 11:59pm. Discussion Group Learning Activity #4 opens Mon Nov 9 8:00am and closes Sun Nov 15 11:59pm.
Week 11 Nov 17 & 19	Family Relationships <u>Required Reading:</u> Chapter 6	Test and Apply Your Knowledge Quiz #10 can be completed between Mon Nov 16 8:00am and Sun Nov 22 11:59pm. Family Advice Column #2 is due by Thurs Nov 19 11:59pm.
Week 12 Nov 24 & 26	Play, Peers, and Friends <u>Required Reading:</u> Chapter 6 <i>Thurs Nov 26 Synchronous Lecture</i>	Test and Apply Your Knowledge Quiz #11 can be completed between Mon Nov 23 8:00am and Sun Nov 29 11:59pm. Discussion Group Learning Activity #5 opens Mon Nov 23 8:00am and closes Sun Nov 29 11:59pm.
Week 13 Dec 1 & 3	Day Care and Education <u>Required Reading:</u> No assigned readings	Test and Apply Your Knowledge Quiz #12 can be completed between Mon Nov 30 8:00am and Sun Dec 6 11:59pm.

ONLINE LEARNING AND INTERNATIONAL STUDENTS

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender, or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom but has no control over foreign authorities (please visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <https://academic.ubc.ca/support-resources/freedom-expression>

UNIVERSITY POLICIES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas

generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on [the UBC Senate website](#).

ACADEMIC MISCONDUCT

Academic misconduct, such as plagiarism, is a serious offence at the University of British Columbia. I will not tolerate academic misconduct and will follow the disciplinary guidelines set forth by the university should any violations occur. For offences, penalties, and procedures relating to academic misconduct, please consult the Undergraduate Calendar:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0>

CENTRE FOR ACCESSIBILITY

The University accommodates students with learning challenges who have registered with the Centre for Accessibility. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let me know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated. Please discuss your commitments with me *at least one week* in advance of the scheduled assignment or exam. For more information, please visit

<https://students.ubc.ca/about-student-services/centre-for-accessibility>

ACADEMIC CONCESSION AND EARLY ALERT

If you cannot meet a course requirement due to illness or compassionate reasons, please advise me as soon as possible prior to the due date. Please include a Student Self-Declaration form, found on the Arts Advising website: <https://students.arts.ubc.ca/advising/academic-performance/help-academic-concession/>. If you require a second concession, you must make your request to your Faculty Advising Office. For further information on regulations and procedures for Academic Concession, please refer to the Undergraduate Calendar at: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,329,0,0>

During the term, I will do my best to reach out and offer support. If I am concerned about your academic performance or wellbeing, I also encourage you to come and speak with me if you need assistance. In addition, I may identify my concerns using Early Alert. The program allows academic, financial, or mental health concerns to be identified sooner and responded to in a more coordinated way. This provides you with the earliest possible connection to resources like academic advising, financial advising, counselling, or other resources and support to help you get back on track. The information is treated confidentially and is sent because I care about your academic success and wellbeing. For more information, please visit <https://facultystaff.students.ubc.ca/systems-tools/early-alert>