



## COURSE OUTLINE

### PANDEMIC CHANGES

Given the COVID-19 pandemic state, the University of British Columbia has directed all UBC programs to be delivered online.

### COURSE INFORMATION

Course Title	Course Code Number	Credit Value
Family Context of Human Development	FMST 210-901	3 credits
Class Location	Class Time	Session Term
Online Course offered through Canvas	2:00pm to 5:00pm	2020 Summer Term 2

### INSTRUCTOR INFORMATION

Course Instructor(s)	Email & Phone	Office Location	Virtual Office Hours
Robyn Pitman	<a href="mailto:robyn.pitman@ubc.ca">robyn.pitman@ubc.ca</a> 604-827-2051		Tuesday and Thursday: 3:30pm to 5:00pm PDT on Collaborate Ultra
Teaching Assistant(s)	Email	Office Location	Virtual Office Hours
Xingshu Liu Ella Kim Anisha Sangha	<a href="mailto:xsluuubc@mail.ubc.ca">xsluuubc@mail.ubc.ca</a> <a href="mailto:ella.kim-marriott@alumni.ubc.ca">ella.kim-marriott@alumni.ubc.ca</a> <a href="mailto:anisha.sangha@alumni.ubc.ca">anisha.sangha@alumni.ubc.ca</a>		By appointment only

### CALENDAR DESCRIPTION, PREREQUISITES, AND COREQUISITES

The influence of family dynamics and social conditions on human development.

There are no pre-requisites or corequisites for this course.

### COURSE DESCRIPTION

The focus of the course is to provide students with a greater understanding of how social experiences, both within and outside the family, are associated with human development. This course will focus on development in a North American context during early / middle childhood to mid-late adolescence (i.e., 2-18 years). Areas of development include biological, psychological, social, and cultural issues as well as relevant theoretical perspectives. Challenges and issues that will be addressed include but are not limited to family structure, environment, socio-cultural issues, school, and peer relationships. Students will be provided analytical and applied based learning experiences throughout the course.

## LEARNING OUTCOMES (LOs)

At the completion of the course, successful students will be able to:

1. Evaluate and apply theories of development that include but not limited to operant conditioning, classical conditioning, social cognitive theory, cognitive theories, moral reasoning, gender identity, and attachment theory.
2. Identify and describe how different periods of development are influenced by various social experiences, interactions, and systems both within and outside the family unit.
3. Interpret and apply current research findings about human development in a family context.
4. Evaluate the appropriateness of strategies, advice, and support for children, adolescents, and their families.
5. Identify and discuss the challenges that children and adolescents experience during various periods of development and the role of the family in supporting them.

## COURSE STRUCTURE AND LEARNING ACTIVITIES

Our class will consist of pre-recorded self-paced micro lectures or an asynchronous learning environment. As a student in this course, you will be asked to do more than just memorize material but to take an active approach to your learning. I invite you to bring yourself to class as well as current examples from the media, personal experience, or other courses pertaining to current approaches and contemporary issues in human development and family relationships.

**How to Manage your Time:** I would suggest you use the first half of our class (2:00pm to 3:30pm PDT) to work through the self-paced micro lectures that are posted on Canvas. The second half of class (3:30pm to 5:00pm PDT) is when I will hold my office hours and is a great opportunity to ask questions about course content, assignments, as well as meet other students in the course.

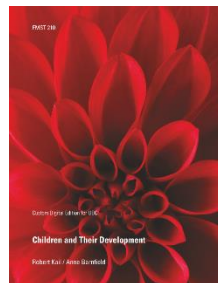
## LEARNING MATERIALS

**Required:** Kail, R. V., & Barnfield, A. (2019). *Children and their development, Custom Edition for UBC*.

- **Physical copies** of the custom textbook are available for purchase from the UBC bookstore.
- The **E-version** of the custom textbook is available for purchase through Pearson Education through this link: <https://console.pearsoned.com/enrollment/oez7nm>
  - You will need to create a free account to purchase the E-version and the cost is \$26.94.

### Required and available through Online Course Reserves through Canvas

Olson, K. R., & Fast, A. A. (2018). Gender development in transgender preschool children. *Child Development, 89*, 620-637. DOI: 10.1111/cdev.12758



## ASSESSMENTS OF LEARNING

Assessment	LOs Addressed	Due dates / Submission Period	% of Final Grade
Family Advice Column #1	3,4	July 17 to July 21	10%
Family Advice Column #2	3,4	August 7 to August 11	20%
Learning Activities (Best 2 out of 3)	1-5	See course schedule	20%
Test and Apply Your Knowledge Quizzes	1-5	See course schedule	50%
<b>Total</b>			<b>100%</b>

## OUTLINE OF ASSIGNMENTS

**Family Advice Column.** This is an individually written assignment. When working with families or family members, they will ask for advice or suggestions to address various issues, challenges, or problems as well as to seek reassurance. For this assignment, you will take on the role of being a family / child / human development expert who runs a column in an online magazine and you will write a response to a parenting concern submitted by one of your readers. You will need to address the concern using two research articles to explore the concern of the parent **AND** provide 1-2 strategies supported by research and / or reputable sources (i.e., non-profit-organizations, educational resources) that the parent can use at home. Full assignment instructions are on Canvas under the *Modules* tab.

**Test and Apply Your Knowledge Quizzes.** Quizzes are completed individually and are based on the material covered in both modules for the assigned week. For example, for week 1 there will be one quiz that addresses the material you learned in both modules 1.1 and 1.2. The number of questions on each quiz will vary each week and is dependent on the amount of content being covered in each module. You will be tested on 2 types of questions. ***Test your knowledge questions*** test your understanding of the course material and the answers could be found in the lecture material and / or assigned reading. ***Apply your knowledge questions*** test your understanding of how to apply the concepts from the course. The answers **cannot** be found in the lecture slides because these are application questions. The schedule of quizzes is on the course schedule (see page 4).

**Human Development Learning Activities.** Students will be required to submit learning activities as either a video file, audio file, or a 2-page paper that addresses the content of the learning reflection. The lowest mark is dropped for the best 2 out of 3 learning activity mark. Instructions for each learning activity can be found under the module that the activity is assigned to – see course schedule (page 4).

## LATE ASSIGNMENTS

There are no late submissions accepted during the duration of the course because there is a submission period for all of the assignments. See course schedule (page 4) for submission periods and due dates.

## GRADES

After you receive a grade on Canvas, please review your feedback. **Any inquiry or dispute over the grade must be made within two weeks from the date they are posted.** If you fail to discuss any grade during this time limit, changes to the grade will not be considered. Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,42,96,0>

## CORRESPONDENCE

Email me at [robyn.pitman@ubc.ca](mailto:robyn.pitman@ubc.ca). I will check emails on weekdays until 5pm Monday to Friday. I will not be checking my email on the weekends, so be prepared that it may take up to 48 hours to receive an email from me between Friday to Monday. I would appreciate you using an appropriate greeting followed by the instructor's correct name. For example: Hi Robyn, Hi Dr. Pitman, or Hi Professor Pitman.

## SCHEDULE OF TOPICS

\*Note. This is a tentative schedule. Any changes will be posted on Canvas.

Week	Modules and Assigned Readings	Due Dates
1 July 7 & 9	<p style="text-align: center;"><b>Introduction to Course</b></p> <p style="text-align: center;"><b>1.1 Theories of Development</b> <u>Reading:</u> No assigned readings</p> <p style="text-align: center;"><b>1.2 Health</b> <u>Reading:</u> No assigned readings</p>	<p style="color: red;">Human Development Learning Activity #1 can be submitted anytime between Monday July 6 9:00am to Sunday July 12 9:00am</p> <p style="color: green;">Test and Apply Your Knowledge Quiz #1 can be completed anytime between Monday July 6 9:00am to Monday July 13 9:00am</p>
2 July 14 & 16	<p style="text-align: center;"><b>2.1 Theories of Cognitive Development</b> <u>Reading:</u> Chapter 1</p> <p style="text-align: center;"><b>2.2 Language</b> <u>Reading:</u> Chapter 2</p>	<p style="color: red;">Human Development Learning Activity #2 can be submitted anytime between Monday July 13 9:00am to Sunday July 19 by 9:00am</p> <p style="color: green;">Test and Apply Your Knowledge Quiz #2 can be completed anytime between Monday July 13 9:00am to Monday July 20 9:00am</p>
3 July 21 & 23	<p style="text-align: center;"><b>3.1 Emotional Development</b> <u>Reading:</u> Chapter 3</p> <p style="text-align: center;"><b>3.2 Self and Social Understanding</b> <u>Reading:</u> Chapter 4</p>	<p style="color: green;">Test and Apply Your Knowledge Quiz #3 can be completed anytime between Monday July 20 9:00am to Monday July 27 9:00am</p> <p style="color: black;">Family Advice Column #1 can be submitted anytime between Friday July 17 9:00 am to Tuesday July 21 9:00am</p>
4 July 28 & 30	<p style="text-align: center;"><b>4.1 Media and Technology</b> <u>Reading:</u> No assigned readings</p> <p style="text-align: center;"><b>4.2 Moral Understanding and Behavior</b> <u>Reading:</u> Chapter 5</p>	<p style="color: green;">Test and Apply Your Knowledge Quiz #4 can be completed anytime between Monday July 27 9:00am to Monday August 3 9:00am</p>
5 August 4 & 6	<p style="text-align: center;"><b>5.1 Gender Development</b> <u>Reading:</u> Olson and Fast (2018)</p> <p style="text-align: center;"><b>5.2 Family Relationships</b> <u>Reading:</u> Chapter 6</p>	<p style="color: red;">Human Development Learning Activity #3 can be submitted anytime between Monday August 3 9:00am to Sunday August 9 9:00am</p> <p style="color: green;">Test and Apply Your Knowledge Quiz #5 can be completed anytime between Monday August 3 9:00am to Monday August 10 9:00am</p>
6 August 11 & 13	<p style="text-align: center;"><b>6.1 Play, Peers, and Friends</b> <u>Reading:</u> Chapter 6</p> <p style="text-align: center;"><b>6.2 Day Care and Education</b> <u>Reading:</u> No assigned readings</p>	<p style="color: green;">Test and Apply Your Knowledge Quiz #6 can be completed anytime between Monday August 10 9:00am to Monday August 17 9:00am</p> <p style="color: black;">Family Advice Column #2 can be submitted anytime between Friday August 7<sup>th</sup> 9:00am to Tuesday August 11 9:00am</p>

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## UNIVERSITY POLICIES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on [the UBC Senate website](#).

## ACADEMIC MISCONDUCT

Academic misconduct, such as plagiarism, is a serious offence at the University of British Columbia. I will not tolerate academic misconduct and will follow the disciplinary guidelines set forth by the university should any violations occur. For offences, penalties, and procedures relating to academic misconduct, please consult the Undergraduate Calendar:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0>

## CENTRE FOR ACCESSIBILITY

The University accommodates students with learning challenges who have registered with the Centre for Accessibility. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let me know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated. Please discuss your commitments with me *at least one week* in advance of the scheduled assignment or exam. For more information, please visit

<https://students.ubc.ca/about-student-services/centre-for-accessibility>

## ACADEMIC CONCESSION AND EARLY ALERT

If you cannot meet a course requirement due to illness or compassionate reasons, please advise me as soon as possible prior to the due date. Please include a Student Self-Declaration form, found on the Arts Advising website: <https://students.arts.ubc.ca/advising/academic-performance/help-academic-concession/>. If you require a second concession, you must make your request to your Faculty Advising Office. For further information on regulations and procedures for Academic Concession, please refer to the Undergraduate Calendar at: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,329,0,0>

During the term, I will do my best to reach out and offer support. If I am concerned about your academic performance or wellbeing, I also encourage you to come and speak with me if you need assistance. In addition, I may identify my concerns using Early Alert. The program allows academic, financial, or mental health concerns to be identified sooner and responded to in a more coordinated way. This provides you with the earliest possible connection to resources like academic advising, financial advising, counselling, or other resources and support to help you get back on track. The information is treated confidentially and is sent because I care about your academic success and wellbeing. For more information, please visit <https://facultystaff.students.ubc.ca/systems-tools/early-alert>