SOCI 479 Social Determinants of Health - DRAFT

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Course Description

This course examines key social determinants of health in Canada, namely, socioeconomic status and social class, gender, immigration and race/ethnicity. All of the empirical studies covered in the course are quantitative in nature which means that students who are not comfortable with statistics may not want to take this course. We meet Wednesdays 3:00–6:00 pm in GEOG 147.

Prerequisite

Three credits of introductory sociology or permission from the instructor

Evaluation

Based on in-class exercises (50%), a group presentation (20%) and a final exam (30%)

Group Presentation

Early in the term students will be assigned to groups of two or three persons each. Each group will deliver a presentation of approximately 15 minutes on content that supplements the course materials.

Lectures

There will be some lecturing by the instructor but large chunks of class time will be comprised of completing and discussing exercises. Students are expected to have read the relevant readings beforehand and come to class ready to discuss them in detail.

Canvas

This course uses the learning analytics platform Canvas for submission of exercises and reporting of grades.

Academic Accommodation

Students are expected to regularly attend classes. Students who encounter medical, emotional or personal problems that affect their ability to attend classes should contact Arts Academic Advising. Students who are unable to meet course requirements at the scheduled times should apply to Arts Academic Advising for academic accommodation. UBC accommodates students with disabilities who have registered with the Disability Resource Centre. The university also accommodates students whose religious obligations conflict with attendance, submitting assignments or completing scheduled tests or examinations. A list of religious holidays involving fasting, abstention from work or study or participation in religious activities is available on the UBC website. Students should let the instructor know in advance if they will require accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations or other commitments should not assume they will be accommodated and should discuss their commitments with the instructor early in the term. Please refer to the UBC Academic Calendar for a more thorough discussion of academic concession.
University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on the UBC Senate website.

Copyright

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Schedule

Topic 1 (Jan 8): Introduction
- No assigned readings

Topic 2 (Jan 15): Socioeconomic Status and Health I

Topic 3 (Jan 22): Socioeconomic Status and Health II

Topic 3 (Jan 29): Socioeconomic Status and Health III
Topic 4 (Feb 5): Gender and Health


Topic 5 (Feb 12): Immigration and Health


Topic 6 (Feb 26): Racial Health Inequalities I


Topic 7 (Mar 4): Racial Health Inequalities II


Topic 8 (Mar 11): Racial Health Inequalities III


Topic 9 (Mar 18): Intersectionality and Health I


**Topic 10 (Mar 25): Intersectionality and Health II**


**Topic 11 (Apr 1 & 8): Group Presentations**